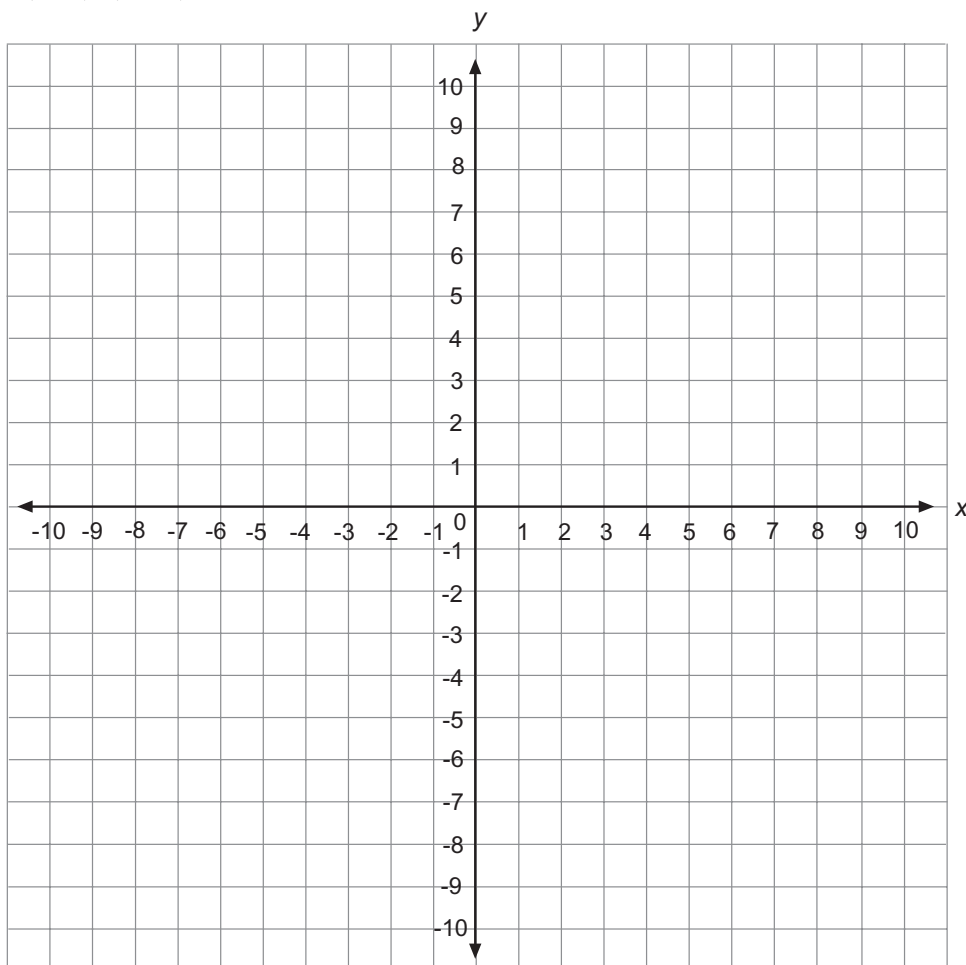


Practice

For each of the following:

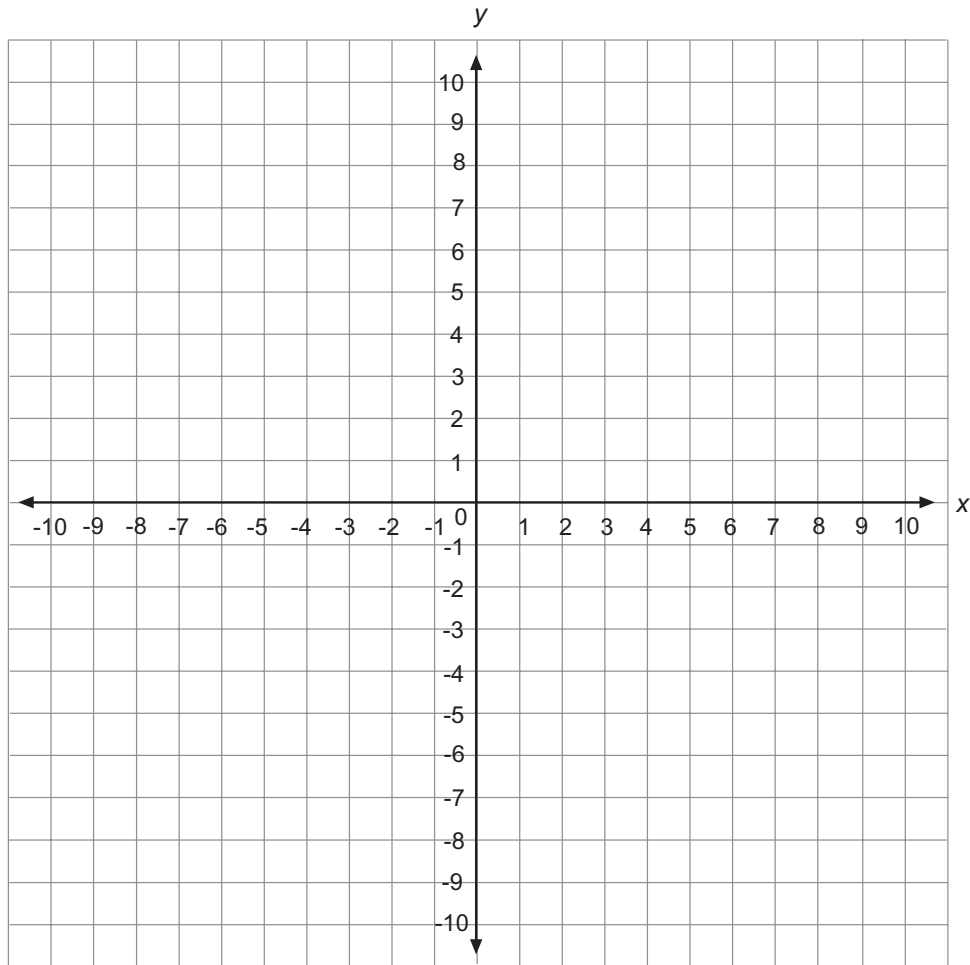
- plot the two points
- draw the hypotenuse
- complete the triangle
- use the Pythagorean theorem to find the distance between the given points
- show all your work
- leave answers in **simplest radical form**.

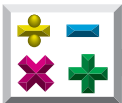
1. $(3, 4)$, $(-2, 6)$



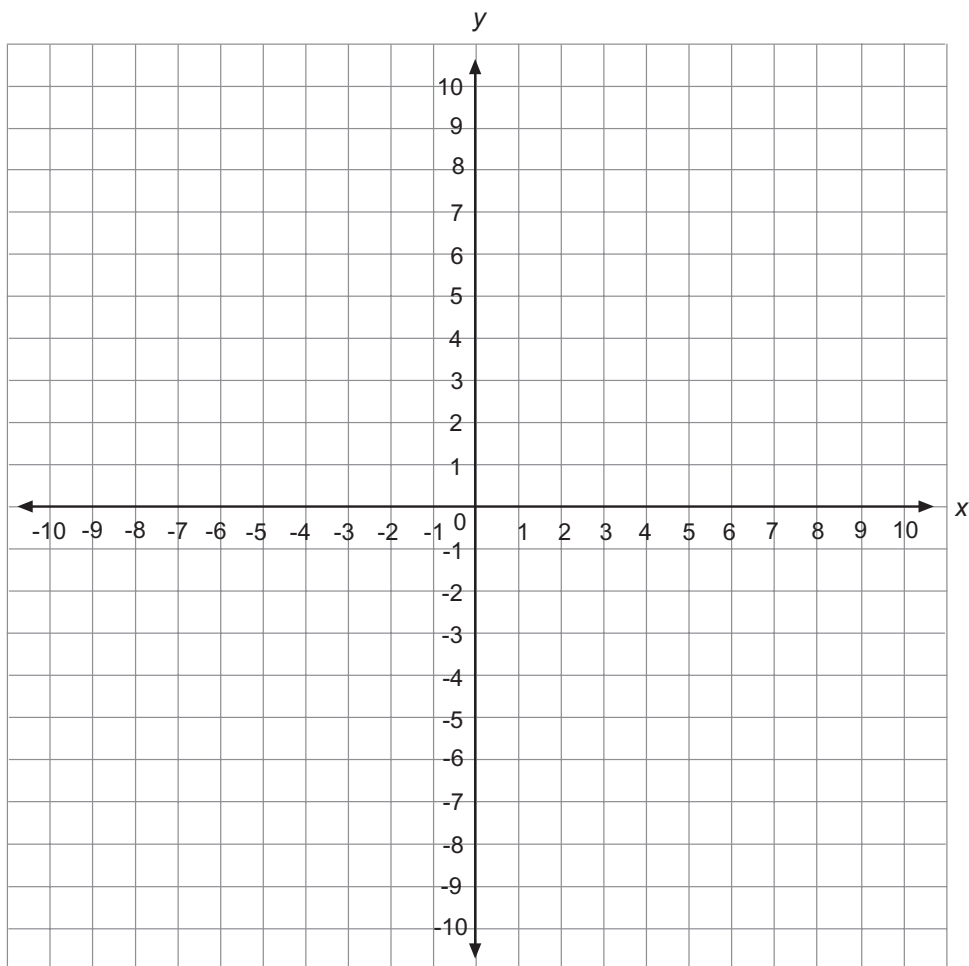


2. $(3, -3), (6, 4)$



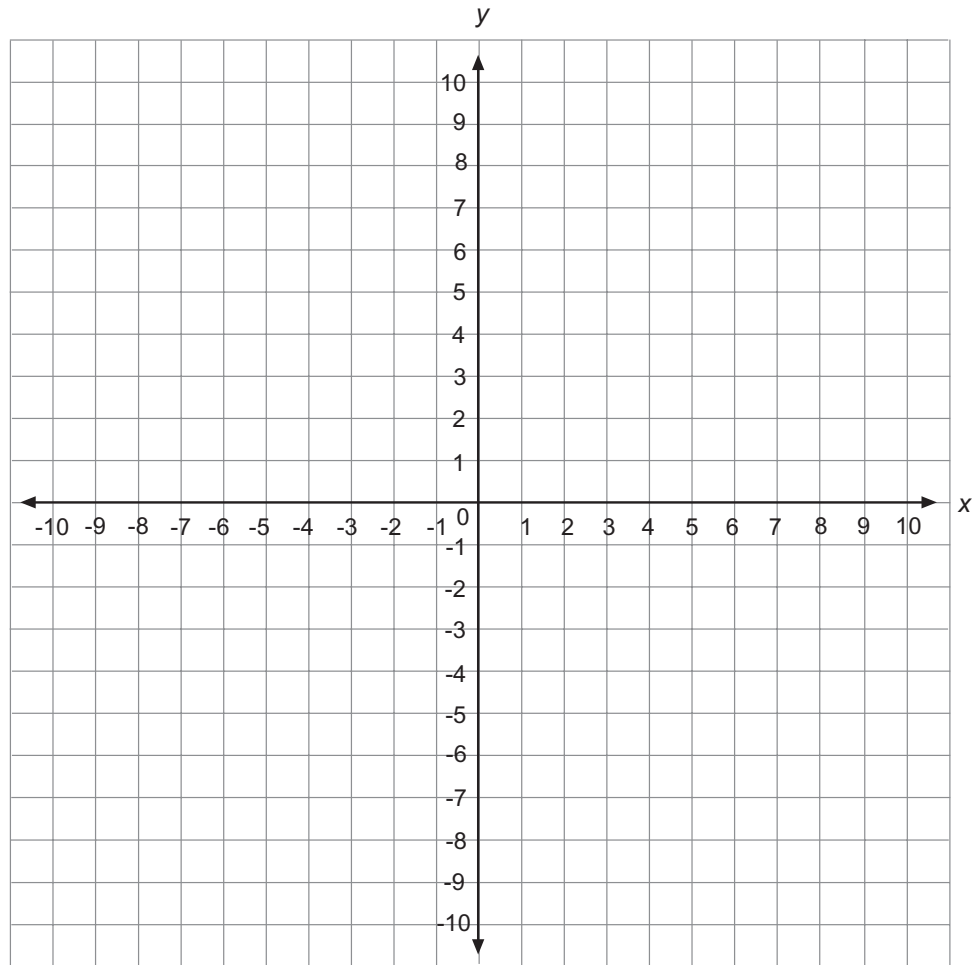


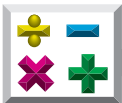
3. $(-5, 0), (2, 3)$



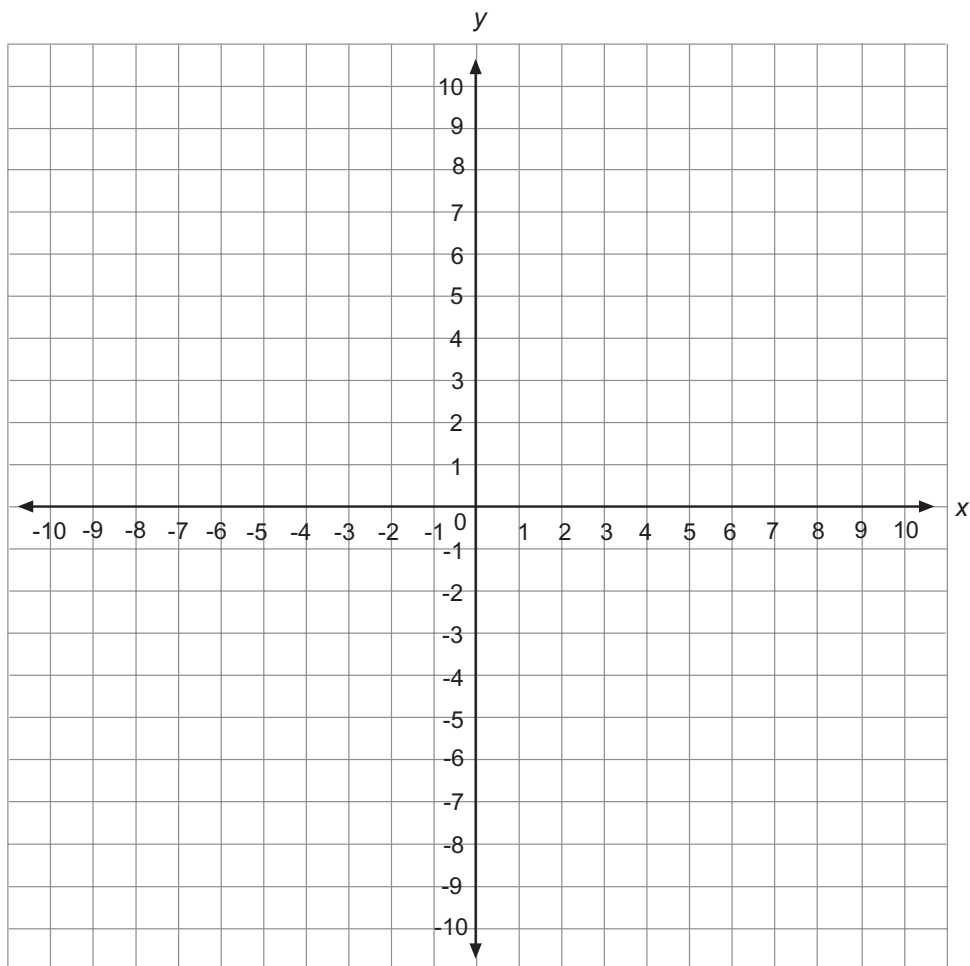


4. $(4, -3), (-3, 4)$



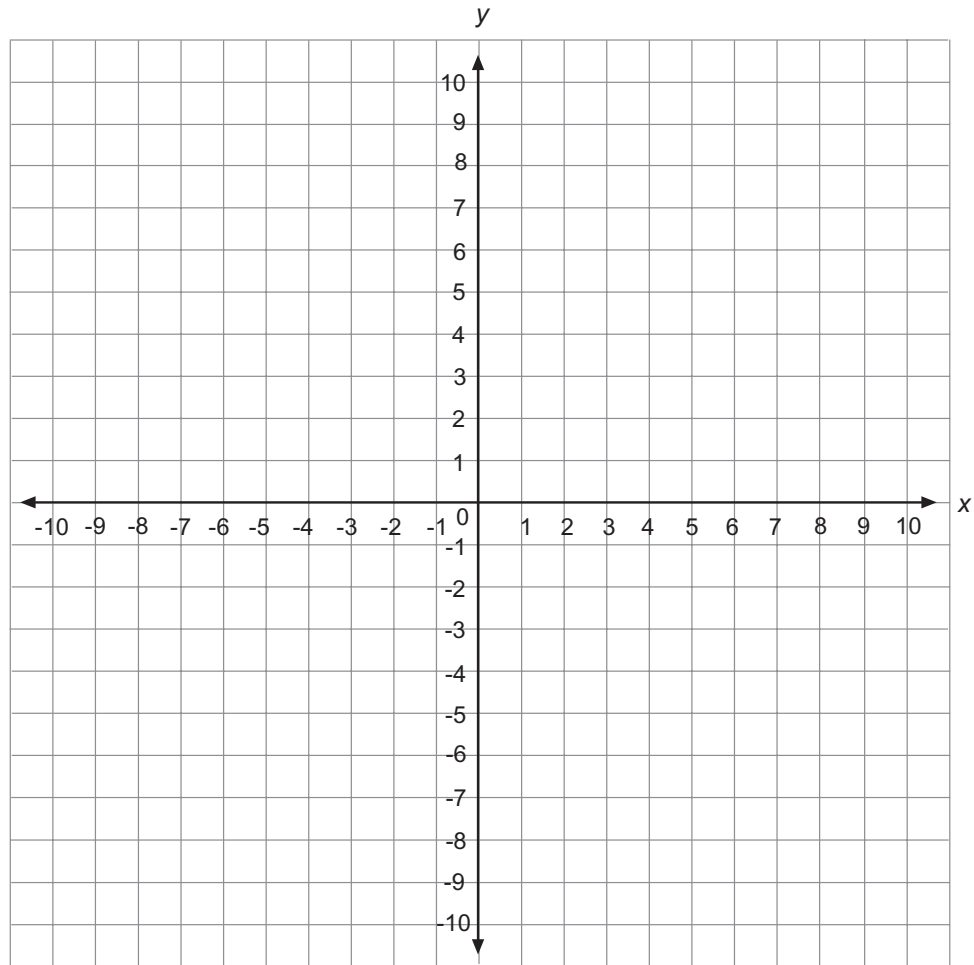


5. $(0, 2), (-5, 7)$



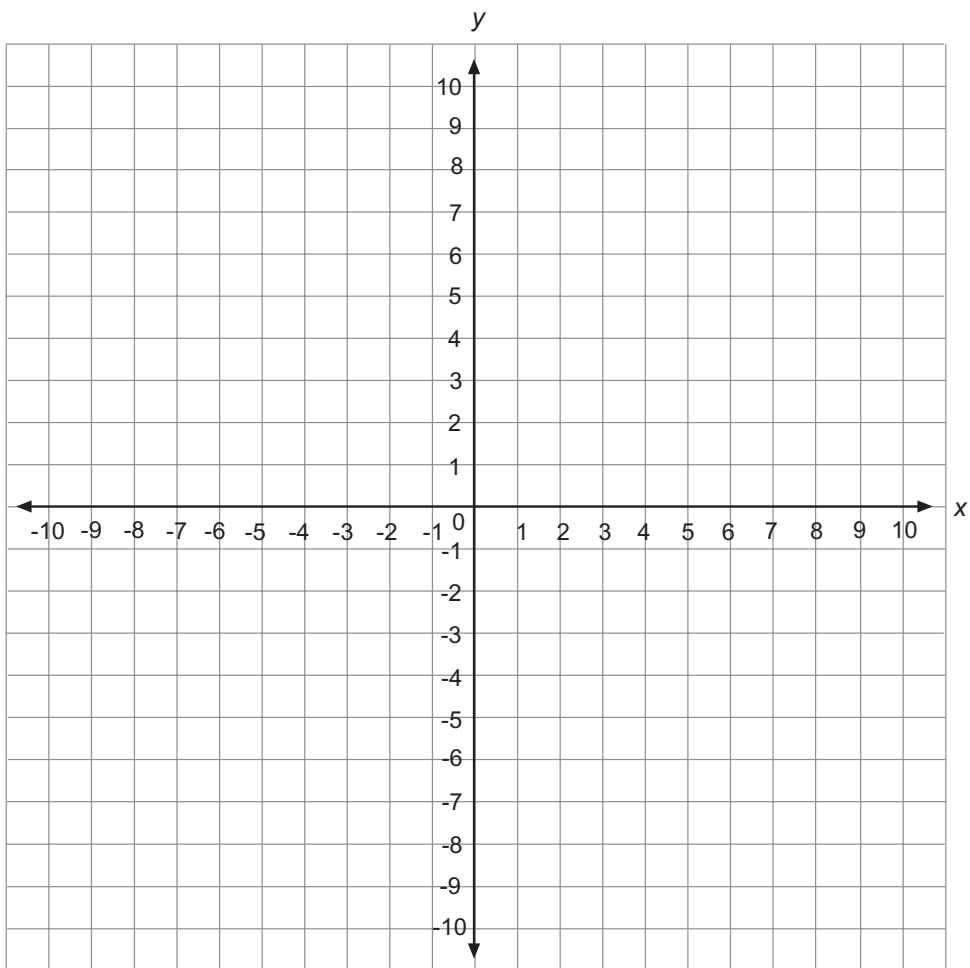


6. $(2, 2), (-1, -2)$



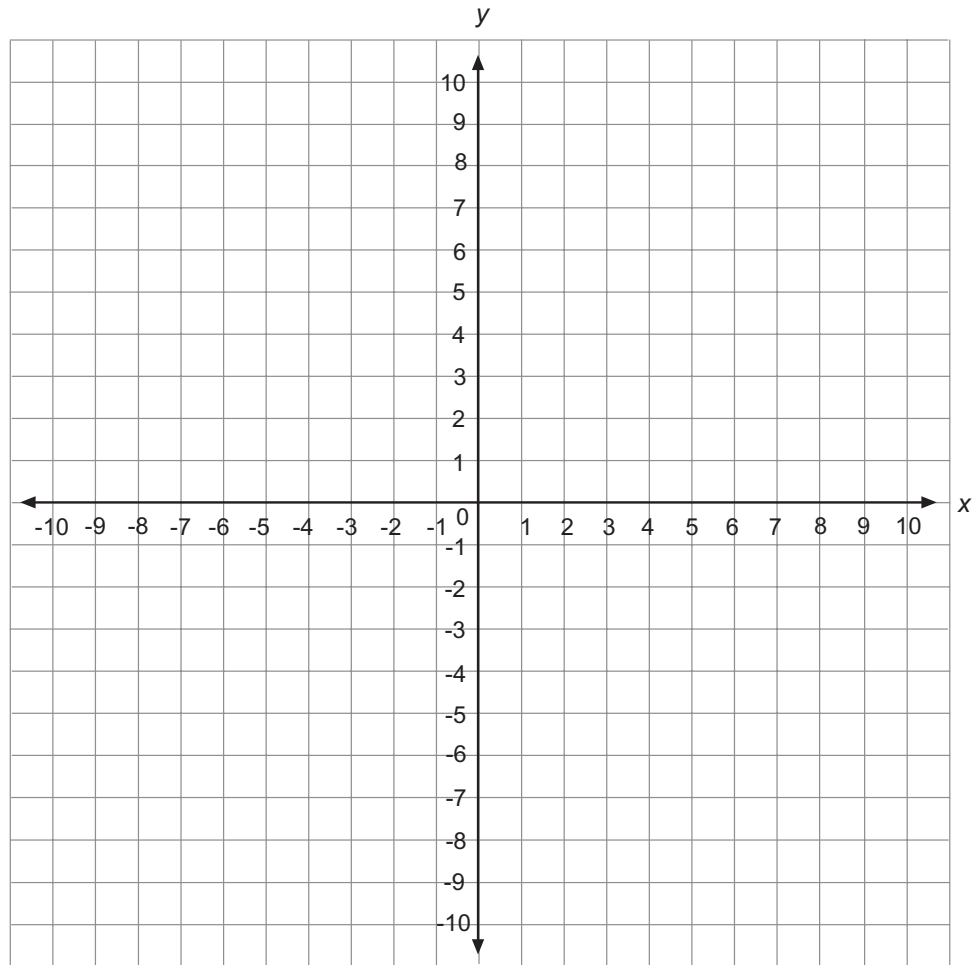


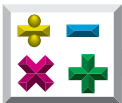
7. $(0, 0), (-4, 4)$



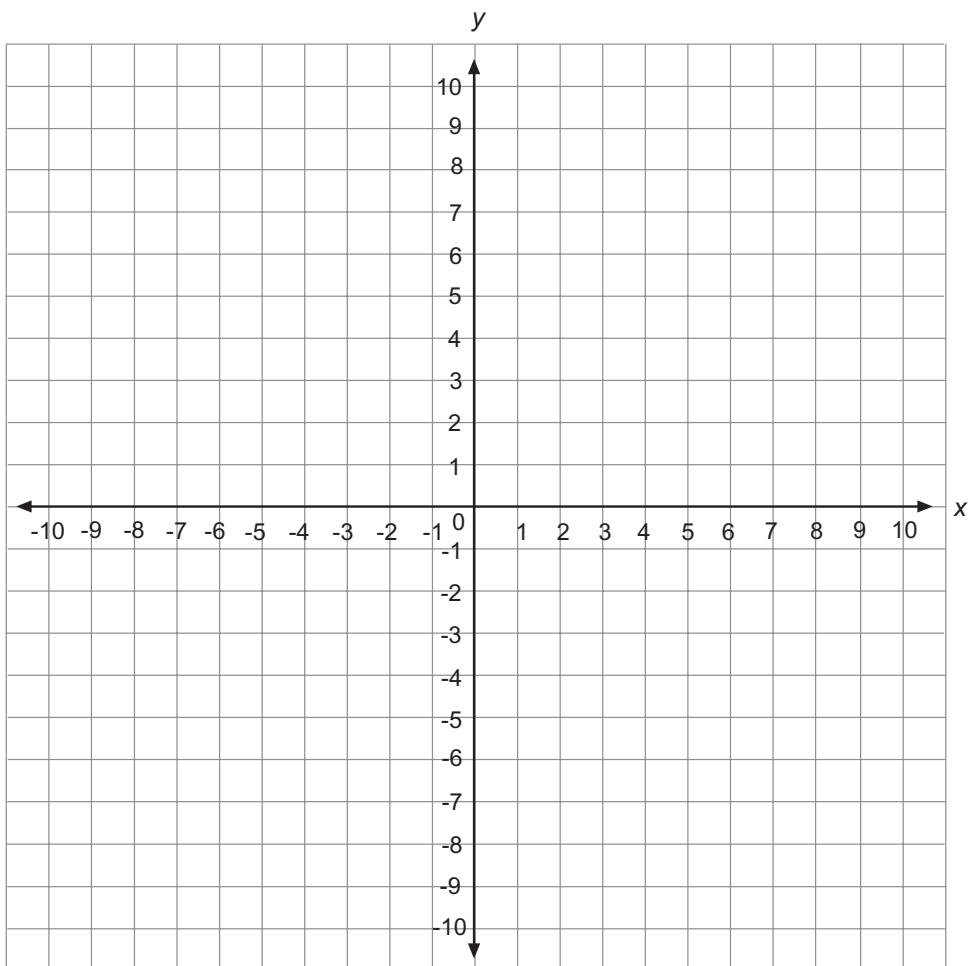


8. $(3, 5), (-2, -7)$



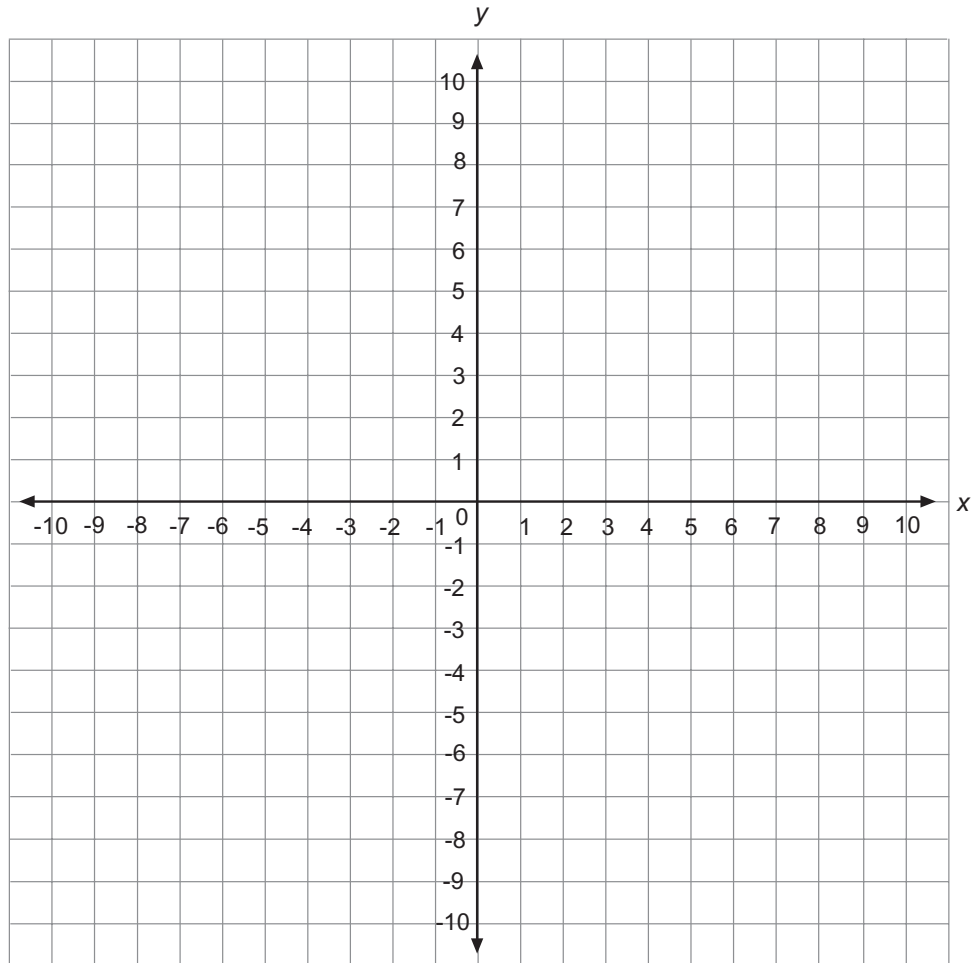


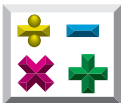
9. $(6, -7), (-2, 8)$





10. $(-4, 6), (5, -6)$





Practice

Use the list below to write the correct term for each definition on the line provided.

absolute value	horizontal	vertical
coordinate grid or plane	negative numbers	<i>x</i>-axis
distance	positive numbers	<i>y</i>-axis
graph (of a point)		

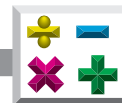
- _____ 1. parallel to or in the same plane of the horizon
- _____ 2. the length of a segment connecting two points
- _____ 3. at right angles to the horizon; straight up and down
- _____ 4. numbers less than zero
- _____ 5. a number's distance from zero (0) on a number line
- _____ 6. numbers greater than zero
- _____ 7. the vertical number line on a rectangular coordinate system
- _____ 8. the point assigned to an ordered pair on a coordinate plane
- _____ 9. the horizontal number line on a rectangular coordinate system
- _____ 10. a two-dimensional network of horizontal and vertical lines that are parallel and evenly-spaced



Practice

Match each definition with the correct term. Write the letter on the line provided.

- | | | |
|-------|---|-------------------------|
| _____ | 1. a one-dimensional measure that is the measurable property of line segments | A. hypotenuse |
| _____ | 2. the longest side of a right triangle; the side opposite the right angle | B. leg |
| _____ | 3. the square of the hypotenuse (c) of a right triangle is equal to the sum of the square of the legs (a and b) | C. length (l) |
| _____ | 4. the edge of a polygon | D. Pythagorean theorem |
| _____ | 5. a polygon with three sides | E. right triangle |
| _____ | 6. a triangle with one right angle | F. side |
| _____ | 7. the result of adding numbers together | G. square (of a number) |
| _____ | 8. in a right triangle, one of the two sides that form the right angle | H. sum |
| _____ | 9. the result when a number is multiplied by itself or used as a factor twice | I. triangle |



Practice

Use the list below to complete the following statements.

distance	line segment	perpendicular
horizontal	midpoint	slope
hypotenuse	parallel	vertical

1. The slant or _____ of a line is defined as $\frac{\text{rise}}{\text{run}}$.
2. A line that has no slope is called a _____ line.
3. The _____ between two points is the length of the segment that connects the two points.
4. The _____ is the segment in a right triangle that is opposite the right angle.
5. Lines that are in the same plane and do not intersect are called _____ lines.
6. A line that has zero slope is a _____ line.
7. The point that is located exactly half way between two endpoints of a line segment is called the _____ of a line segment.
8. If two lines intersect to form right angles, they are _____ lines.
9. The figure that contains two defined endpoints and all the points in between is called a _____.



Practice

Match each definition with the correct term. Write the letter on the line provided.

- | | | |
|-------|---|------------------------------|
| _____ | 1. the square of the hypotenuse (c) of a right triangle is equal to the sum of the square of the legs (a and b), as shown in the equation $c^2 = a^2 + b^2$ | A. formula |
| _____ | 2. two lines, two line segments, or two planes that intersect to form a right angle | B. intersect |
| _____ | 3. an angle whose measure is exactly 90° | C. parallel lines |
| _____ | 4. two lines in the same plane that are a constant distance apart; lines with equal slopes | D. perpendicular (\perp) |
| _____ | 5. two numbers whose product is 1; also called <i>multiplicative inverses</i> | E. product |
| _____ | 6. to meet or cross at one point | F. Pythagorean theorem |
| _____ | 7. a way of expressing a relationship using variables or symbols that represent numbers | G. reciprocals |
| _____ | 8. the result of multiplying numbers together | H. right angle |